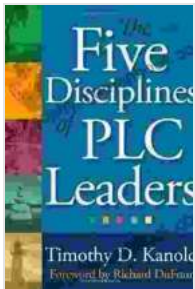


The Five Disciplines of PLC Leaders: The Essentials for Principals

The Five Disciplines of PLC Leaders is a framework for school leaders to use in order to create a professional learning community (PLC) at their school. PLCs are collaborative teams of educators who work together to improve student learning. The Five Disciplines of PLC Leaders provides a step-by-step guide for principals to use in order to create a PLC at their school. The five disciplines are:



Five Disciplines of PLC Leaders, The (Essentials for Principals) by Timothy D. Kanold

★★★★☆ 4.6 out of 5

Language : English
File size : 2214 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 217 pages
Screen Reader : Supported



1. Establishing a Shared Vision

The first discipline of PLC leaders is establishing a shared vision. This means that all members of the PLC must have a clear understanding of the school's goals and objectives. The shared vision should be developed through a collaborative process that involves all stakeholders, including teachers, administrators, students, and parents. Once the shared vision is

established, it should be communicated to all members of the school community.

2. Developing a Collaborative Culture

The second discipline of PLC leaders is developing a collaborative culture. This means that the PLC must be a place where teachers feel comfortable sharing ideas and working together to solve problems. The principal should create a culture of trust and respect, where teachers feel valued and supported. The principal should also provide opportunities for teachers to collaborate with each other, both formally and informally.

3. Focusing on Results

The third discipline of PLC leaders is focusing on results. This means that the PLC must be focused on improving student learning. The PLC should use data to track student progress and identify areas where students need additional support. The PLC should then develop and implement interventions to address the needs of students.

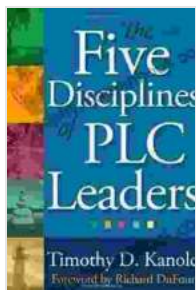
4. Building a Culture of Inquiry

The fourth discipline of PLC leaders is building a culture of inquiry. This means that the PLC must be a place where teachers are constantly learning and growing. The PLC should provide opportunities for teachers to engage in research and experimentation. The PLC should also encourage teachers to share their findings with each other and with the school community.

5. Continuous Improvement

The fifth discipline of PLC leaders is continuous improvement. This means that the PLC must be constantly looking for ways to improve its practices. The PLC should use data to evaluate its progress and identify areas where it can improve. The PLC should then develop and implement plans to address the areas where it needs to improve.

The Five Disciplines of PLC Leaders is a powerful framework that can help principals create a professional learning community at their school. PLCs are essential for improving student learning, and the Five Disciplines of PLC Leaders provides a roadmap for principals to follow in order to create a successful PLC.



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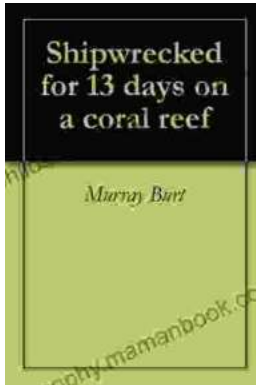
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